



PSYD, LMFT
MFC# 51284 AND
MFT# 2699

Trainings

Eshela Williams, PsyD LMFT - Trainer/Consultant, Child Welfare League of America

<http://centervideo.forest.usf.edu/video/qpi/florida/disruption/start.html>

Eileen Mayer Pasztor, DSW - Trainer/Curriculum Developer, Child Welfare League of America | Eshela Williams, PsyD LMFT - Trainer/Consultant, Child Welfare League | Marcus Stallworth, LMSW - Child Welfare League of America

Training Description

Disruptions between children and their foster families are painful and often traumatic for everyone involved. This is especially true for the children who most often have experienced multiple traumas already. This workshop will present best practices to identify early warning signs of potential disruptions strategies to help prevent disruptions, and when they do occur, interventions that support the children and all members of the family. The implications for birth parents and agency staff are also addressed. The session content is based upon the CWLA PRIDE Model of Practice to Develop and Support Resource Parents as Team Members in Child Protection and Trauma-Informed Care of Children.

<https://ftn.kilakitu.org/spring-forward/>

DISRUPTION PREVENTION AND INTERVENTION:

A Family Systems Approach to Minimize Trauma - May 25

Featuring Dr. Eshela Williams, PsyD, LMFT

<http://centervideo.forest.usf.edu/video/qpi/2018sfapa/index.html>

Disruption: Prevention and Intervention (1.0 hour)

Eileen Mayers Pasztor, DSW - Trainer/Curriculum Developer, Child Welfare League of America

Marcus Stallworth, LMSW - Trainer/Consultant, Child Welfare League of America

Eshela Williams, PsyD - Trainer/Consultant, Child Welfare League of America

Description

Disruptions between children and their foster families are painful and often traumatic for everyone involved. This is especially true for the children who most often have experienced multiple traumas already. This workshop will present best practices to identify early warning signs of potential disruptions strategies to help prevent disruptions, and when they do occur, interventions that support the children and all members of the family. The implications for birth parents and agency staff are also addressed. The session content is based upon the CWLA PRIDE Model of Practice to Develop and Support Resource Parents as Team Members in Child Protection and Trauma-Informed Care of Children.

The Impact of Fostering and Adopting on Birth Children (2.0 hours)

Eshela Williams, PsyD - Trainer/Consultant, Child Welfare League of America

Description

This double workshop addresses the impact of fostering and adopting on birth children of foster and adoptive parents. Presenter will provide insight into the challenges that birth children experience as their family dynamics change. Part 1 - Presenters will share a personal story as the birth child of kinship, foster, and adoptive parents and integrate that experience with research conducted on birth children's perspectives. Part 2 - A major focus is how to assess and ensure supports for birth children as their families engage in fostering and/or adopting. There will be opportunity for participants to meet in small groups to share strategies for addressing this challenge.